

# 0 Tools

## Student Group

First Name	Surname	Matrikel Nr.

## Table of Contents

- 0. Tools** ..... 2
  - Why two simulation tools? ..... 2
  - 0.1 First steps in TINA TI** ..... 2
    - Manual ..... 2
    - Exercises ..... 2
    - Goals ..... 3
    - Tasks ..... 3
    - Goals ..... 3
    - Tasks ..... 4
    - Goals ..... 4
    - Tasks ..... 5
  - 0.2 Online Circuit Simulator** ..... 6
    - Tasks ..... 6
  - 0.3 Further Simulation Tools** ..... 7
  - 0.4 Literature recommendations** ..... 7

# 0. Tools

In the following you will learn about two simulation tools. With these tools you can reconstruct circuits and display their voltages and currents. This is particularly important for understanding circuits with operational amplifiers and transistors.

## Why two simulation tools?

- For learning and understanding, it is important on the one hand that you get a feeling for how currents and voltages are set in circuits.
- On the other hand, you should practice using professional tools that enable high-quality simulations.

The former tools should allow simple visualization. The latter tools are usually a bit more difficult to handle, but allow more complex circuits and more detailed measurements. For high-quality simulation, you will use the free program TINA TI in the following. Illustration of concepts is made possible by Falstad's online simulation.

## 0.1 First steps in TINA TI

TINA is a SPICE (Simulation Program with Integrated Circuit Emphasis) program from Texas Instruments. With this program you can simulate electronic circuits and display the time sequences. This is very useful for learning and testing, but can also simulate more realistic setups.

### Introduction to TINA TI 0 - Explanation of TINA, download and installation

The free version of the program is already very comprehensive. You can find it as follows (recommended is link 1!):

1. [TINA TI Download](#) on this wiki (login via university account)
2. in the [ILIAS course](#)
3. Download (a bit cumbersome) via the [TI page](#)



### Manual

An english manual can be found [here in the wiki](#).  
A German manual is only available for the [full version](#).



### Exercises

Please install TINA TI.  
Here some tips:



- For “User Name” and “Company Name” you can enter pseudonyms (Hinz&Kunz, HHN).
- Select European (DIN) at “Select schematic symbol set you want to use”.
- All file paths should fit as recommended.

## Introduction to TINA TI 1 - Structure of TINA TI, first circuitry

### Goals

After this lesson you should:

1. be familiar with the various component bars in TINA TI,
2. be able to insert and rotate components and their descriptions,
3. be able to edit component values,
4. be able to draw connections.



### Tasks



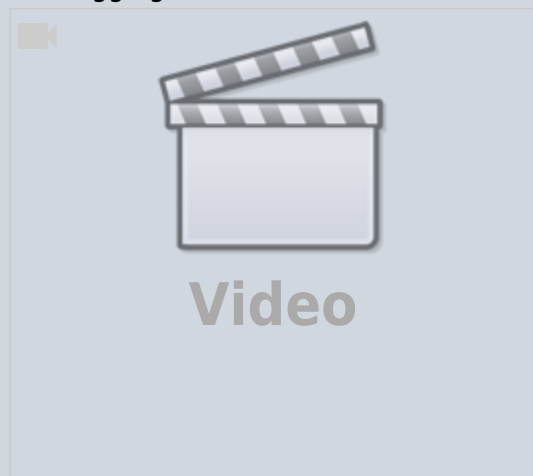
1. Rebuild the circuit from the video in TINA TI.
2. Change the following additional values:
  1. Output value of the voltage source: \$10 V\$
  2. Size of resistor R1: \$20k\$
  3. Size of resistor R2: \$30k\$

## Introduction to TINA TI 2 - Output of values and debugging

### Goals

After this lesson you should:

1. Listenpunktbe able to perform the “Electrical Rule Check” and use it for debugging,
2. measure output values such as voltages and currents,
3. be able to use multimeters in TINA TI to measure voltages and currents,
4. be able to insert current measuring points correctly,



### Tasks

1. Rebuild the circuit from the video in TINA TI.
2. Instead of the Current Arrow, use the Ammeter and instead of the Voltmeter, use the Voltage Pin.  
Are there any differences when you use them?
3. Imagine you want to build a small circuit with 3 light emitting diodes and wonder how much the voltage of the two 1.5V batteries will drop.

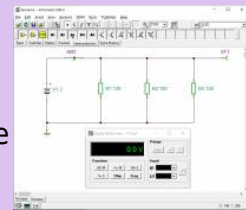


Fig. 1: parallel circuit 1

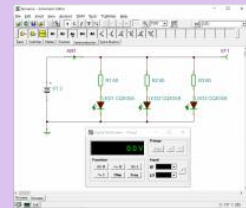


Fig. 2: parallel circuit 2



1. Build the simplified parallel circuit 1 (see picture).

The internal resistance of the battery should be 500mOhm (property "Internal Resistance").

1. What voltage/current is measured?
  2. How large is the current through one strand?
2. **Optional:** To do this, reconstruct the parallel circuit 2 (see picture). The internal resistance of the battery should be maintained.
1. What voltage / current is measured?
  2. What is the current through one strand?



Solution:

### Introduction to TINA TI 3 - Even more errors and many diagrams

#### Goals

After this lesson you should:

1. be able to correct the most common errors in the simulation yourself,
2. be able to display time sequences of signals,
3. work with the cursor in diagrams,

- separate curves and insert a legend,
4. be able to create and evaluate curves over temperature and other variables,
  5. be able to create a structured simulation with title.



## Video

You can find the template file under [Tips für TINA TI](#)



### Tasks

- You can find exercises for this video in the following chapter

### Tips for TINA TI

- Avoid nodes directly on the output of a component.
- The following keyboard shortcuts make Tina easier to use:
  - <Strg>+<R>: Right-rotate a selected component.
  - <Strg>+<L>: Left-rotate a selected component.
  - <Strg>+<Space>: Switch to connection mode (wire).
  - <Strg>+<C>, <Strg>+<V>: Copy, Paste.
  - <Strg>+<Z>, <Strg>+<Y>: Undo, Redo.
- Please use the template file

Vorlage\_EST.TSC

when starting a simulation.

- [even more tips for tina TI](#)



### General tips

- Use rule checks available with simulation tools, such as the “Electrical Rule Check” (ERC)..  
Rule checks show errors and warnings. If there are errors, the simulation will not run. If there are warnings, it will run, but there are unclear areas in the circuitry.
- Avoid unclean identifiers and text. I.e. try to write text so that it is direct legible (not overlapping, similar alignment).
- Always specify a reference potential (ground).

## 0.2 Online Circuit Simulator

### Introduction to Online Circuit Simulator - Explanation, Example

In addition to TINA TI, another simulation tool is used in this course: The [Online Circuit Simulator](#).

This tool can help to better understand the currents and voltages in different circuits. The program displays the current flow and the applied voltage in animated form. Under "Circuits" "Operational amplifiers (OPVs)" you will find various circuits that are useful for this course.



There is an English [Manual](#) available from the University of Memphis. The [Source Code](#) of the simulator can be found on GitHub.

### Tasks

Familiarize yourself with the Online Circuit Simulator from Falstad

- first with the embedded example on the right
  - If the circuit is too small, click on `Edit » Center Circuit`
  - If only part of the available space is taken up by the circuit after this, refreshing the browser window (`<Ctrl>+R`) or editing directly on the [Online Circuit Simulator Homepage](#) will help.
  - Most circuits on the wiki are initially stopped. The simulation can be started by pressing RUN/Stop.
  - Check the change in the current flow results when different switches are activated.





- Change the resistor values by double-clicking on the respective resistor.
- further examples of equivalent voltage source (Thévenin's theorem) and equivalent current source (Norton's theorem)
  - Search in Circuits » Basics » Thévenin Theorem
  - At the bottom left of the window, you will see two running graphs of the currents and voltages of the two circuits. Click with the right mouse button on one of the diagrams and select Combine. The curves should now be directly on top of each other
  - Move the mouse over one of the two voltage sources. The respective voltage/current curve is highlighted. Are both curves on top of each other?
  - Do the same for the equivalent current source (Norton theorem).

## 0.3 Further Simulation Tools

In addition to the tools explained so far, there are other simulation tools - which we do not use in the courses. Some of them are briefly summarized here with their limitations.

Name	Focus	Limits	Commercial Product
<b>Tina TI</b>	Simulation of analog circuits (e.g. amplifier circuits)	function limited in the commercial product also the simulation of mixed digital-analog circuits is possible	Designsoft Tina
<b>MPLab Mindi</b>	Simulation of transient transitions (z.B. DCDC-converter)	Number of nodes < 150 (approx.)	SIMETRIX / SIMPLIS
<b>LTSpice</b>	broadly based Simulation	flat learning curve (unusual key mapping)	-

## 0.4 Literature recommendations

For self-study I recommend the following literature.

Title	Author	Short description
Operationsverstärker	J. Federau	German textbook with illustrative approaches. Accessible via <a href="#">university network</a> or VPN.
OP Amp Applications Handbook		very nice and detailed textbook of the manufacturer Analog Devices, "Freeware", <a href="#">online available</a> .
Handbook of Operational Amplifiers Application		A similar nice handbook is available from the competitor <a href="#">Texas Instruments</a>
Electronic Circuits	U. Tietze, Chr. Schenk, E. Gamm	very detailed reference book. Accessible via <a href="#">university network</a> or VPN. Additionally there is a <a href="#">collection of exercises</a>

From:  
<https://wiki.mexle.org/> - **MEXLE Wiki**

Permanent link:  
[https://wiki.mexle.org/circuit\\_design/0\\_tools?rev=1635980341](https://wiki.mexle.org/circuit_design/0_tools?rev=1635980341)

Last update: **2021/11/03 23:59**

