

1 The Electrostatic Field

Student Group

| First Name | Surname | Matrikel Nr. |
|------------|---------|--------------|
| | | |
| | | |
| | | |

Table of Contents

- 1 The Electrostatic Field** 4
- 1.1 Electric Field and Field Lines** 4
 - Learning Objectives 5
 - educational Task 5
 - Note: 6
 - The Electric Field 6
 - Note: 7
 - Note: 7
 - Electric Field Lines 7
 - Note: 8
 - Note: 8
 - Tasks 9
 - Task 1.1.1 simple task with charges 9
 - Task 1.1.5 Field lines 9
- 1.2 Electric Charge and Coulomb Force (reloaded)** 10
 - Learning Objectives 10
 - Direction of the Coulomb force and Superposition 10
 - Geometric Distribution of Charges 11
 - Types of Fields depending on the Charge Distribution 13
 - Tasks 14
 - Task 1.2.1 Multiple Forces on a Charge I (exam task, ca 8% of a 60-minute exam, WS2020) 14
 - Task 1.2.2 Variation: Multiple Forces on a Charge II (exam task, ca 8% of a 60 minute exam, WS2020) 16
 - Task 1.2.3 Variation: Multiple Forces on a Charge II (exam task, ca 8% of a 60 minute exam, WS2020) 17
 - Task 1.2.4 Superposition of Charges in 1D 18
- 1.3 Work and Potential** 18
 - Learning Objectives 18

- Energy required to Displace a Charge in the electric Field 18
- Note: 20
- Note: 21
- Equipotential Lines 22
- Electric Potential 23
- Application of the electric Potential 25
- Tasks 25
- 1.4 Conductors in the Electrostatic Field** 25
- Learning Objectives 25
- Stationary Situation of a charged Object without external Field 26
- Educational Task - Why is there a discharge at pointy ends of conductors? 26
- Electrostatic Induction 28
- Note: 30
- Tasks 30
- Task 1.4.1 Simulation 30
- Task 1.4.5 Simulation 31
- 1.5 The Electric Displacement Field and Gauss's Law of electrostatics** 32
- Learning Objectives 32
- Electric Displacement Flux Density D 32
- General relationship between Charge Q and electric Displacement Field D 34
- 1. Problem: Inhomogenity → Solution: infinitesimal Area 35
- 2nd problem: arbitrary surface → solution: vectors 36
- 3. Summing up 38
- Applications 39
- Spherical Capacitor 39
- Plate Capacitor 39
- Outlook 39
- tasks 40
- Task 1.5.1 induced Charges 40
- Task 1.5.2 Manipulating a Capacitor I 40
- Task 1.5.3 Manipulating a Capacitor II 41
- Task 1.5.4 Spherical capacitor 41
- Task 1.5.5 Applying Gauss's law: Electric Field of a line charge 42
- 1.6 Non-Conductors in electrostatic Field** 42
- Learning Objectives 42
- The material law of electrostatics 42
- Note: 44
- Outlook 45
- Dielectric strength of dielectrics 45
- tasks 46
- Task 1.6.1 Thought Experiment 46
- 1.7 Capacitors** 46
- Learning Objectives 46
- Capacitor and Capacitance 46
- Designs and types of capacitors 48
- Note: 52
- 1.8 Circuits with Capacitors** 52
- Learning Objectives 52
- Series Circuit of Capacitor 52
- Parallel Circuit of Capacitors 53
- Tasks 54

- Task 1.8.1 Calculating a circuit of different capacitors 54
- 1.9 Configurations of multiple Dielectrics** 54
- Learning Objectives 54
- Dielectrics in Series 55
- Note: 56
- Dielectrics in Parallel 57
- Note: 58
- Arbitrary Configuration 58
- Tasks 59
- Task 1.9.1 Layered Capacitor Task 59
- Exercise 1.9.2 Further capacitor charging/discharging practice Exercise 59
- Exercise 1.9.3 Further practice charging the capacitor 59
- Exercise 1.9.4 Charge balance of two capacitors 60
- Exercise 1.9.5 Capacitor with glass plate 60
- 1.10 Summary** 61
- Further links** 62
- additional Links** 62

1 The Electrostatic Field

The online book 'University Physics II' is strongly recommended as a reference for this chapter. Especially the following chapters:

- Chapter [5. Electric Charges and Fields](#)
- Chapter [6. Gauss's Law](#)
- Chapter [7. Electrical Potential](#)
- Chapter [8. Capacitance](#)

Everyday life teaches us that there are various charges and charges' effects. The image [figure 1](#) depicts a chargeable body that can be charged through charge separation between the sole and the floor. The movement of the foot generates a negative surplus charge in the body, which progressively spreads throughout the body. A current can flow even through the air if a pointed portion of the body (e.g., a finger) is brought into close proximity to a charge reservoir with no extra charges.

Fig. 1: John Tra-Voltage

We had already considered the charge as the central quantity of electricity in the first chapter of the previous semester and recognized it as a multiple of the elementary charge. There was already a mutual force action ([the Coulomb-force](#)) derived. This will be more fully explained.

First, we shall define certain terms:

1. **Electricity** is a catch-all term for any occurrences involving moving and resting charges.
2. **Electrostatics** is the study of charges at rest and consequently electric fields that do not vary over time. As a result, the electrical quantities have no temporal dependence. For any function of the electric quantities, $\frac{df}{dt} = 0$ holds mathematically.
3. **Electrodynamics** describes the behavior of moving charges. Hence, electrodynamics covers both changing electric fields and magnetic fields. For the time being, the simple explanation will be that magnetic fields are dependent on current or charge flow. It is no longer true in electrodynamics that the derivative is always necessary for any function of electric values.

Only electrostatics is discussed in this chapter. For the time being, magnetic fields are thus excluded. Furthermore, electrodynamics is not covered in this chapter and is provided in further detail in subsequent chapters.

1.1 Electric Field and Field Lines

Learning Objectives

By the end of this section, you will be able to:

1. know that an electric field is formed around a charge.
2. sketch the field lines of electric fields.
3. represent the field vectors in a sketch when given several charges.
4. determine the resulting field vector by superimposing several field vectors using vector calculus.
5. determine the force on a charge in an electrostatic field by applying Coulomb's law. Specifically:
 1. the force vector in coordinate representation
 2. the magnitude of the force vector
 3. the angle of the force vector

educational Task

The simulation in was already mentioned briefly in the first chapter. However, another issue must be addressed here.

Place a negative charge Q in the middle of the simulation and turn off the electric field. The latter is accomplished by using the hook on the right. The situation is now close to reality because a charge appears to have no effect at first glance.

A sample charge q is placed near the existing charge Q for impact analysis (in the simulation, the sample charge is called "sensors"). The charge Q is observed to effect a force on the sample charge. At any point in space, the magnitude and direction of this force can be determined. In space, the force behaves similarly to gravity. A field serves to describe the condition space changed by the charge Q .

Fig. 2: setup for own experiments

Take a charge ($+1 \sim \{ \text{rm nC} \}$) and position it.
Measure the field across a sample charge (a sensor).

The concept of a field will now be briefly discussed in more detail.

1. The introduction of the field distinguishes the cause from the effect.
 1. The field in space is caused by the charge Q .
 2. As a result of the field, the charge q in space feels a force.
 3. This distinction is brought up again in this chapter.

It is also fairly obvious in electrodynamics at high frequencies: the field corresponds to photons, i.e. to a transmission of effects with a finite (light)speed c .
2. There are different-dimensional fields, just like physical quantities:
 1. In a **scalar field**, each point in space is assigned a single number.

For example,

 1. a temperature field $T(\vec{x})$ on a weather map or in an object
 2. a pressure field $p(\vec{x})$
 2. Each point in space in a **vector field** is assigned several numbers in the form of a vector.

This reflects the action as it occurs along the spatial coordinates.

As an example.

1. gravitational field $\vec{g}(\vec{x})$ pointing to the object's center of mass.
 2. electric field $\vec{E}(\vec{x})$
 3. magnetic field $\vec{H}(\vec{x})$
3. A tensor field is one in which each point in space is associated with a two- or more-dimensional physical quantity - that is, a tensor. Tensor fields are useful in mechanics (for example, the stress tensor), but they are not required in electrical engineering.

Vector fields are defined as follows:

1. Effects along spatial axes x , y and z (Cartesian coordinate system).
2. Effect in magnitude and direction vector (polar coordinate system)

Note:

1. Fields describe a physical state of space.
2. Here, a physical quantity is assigned to each point in space.
3. The electrostatic field is described by a vector field.

The Electric Field

To determine the electric field, a measurement of its magnitude and direction is now required. The Coulomb force between two charges Q_1 and Q_2 is known from the first chapter of the previous semester:

$$F_C = \frac{1}{4\pi \epsilon_0} \cdot \frac{Q_1 \cdot Q_2}{r^2}$$

The force on a (fictitious) sample charge q is now considered to obtain a measure of the magnitude of the electric field.

$$F_C \propto \frac{1}{4\pi \epsilon_0} \cdot \frac{Q_1 \cdot q}{r^2} \quad \&= \quad \underbrace{\frac{1}{4\pi \epsilon_0} \cdot \frac{Q_1}{r^2}}_{\text{independent of } q} \cdot q$$

As a result, the left part is a measure of the magnitude of the field, independent of the size of the sample charge q . Thus, the magnitude of the electric field is given by

$$E = \frac{1}{4\pi \epsilon_0} \cdot \frac{Q_1}{r^2} \quad \text{with} \quad [E] = \frac{[F]}{[q]} = 1 \sim \frac{\text{N}}{\text{As}} = 1 \sim \frac{\text{N} \cdot \text{m}}{\text{As} \cdot \text{m}} = 1 \sim \frac{\text{V} \cdot \text{A} \cdot \text{s}}{\text{As} \cdot \text{m}} = 1 \sim \frac{\text{V}}{\text{m}}$$

The result is therefore $F_C = E \cdot q$

Note:

1. The test charge q is always considered to be positive (mnemonic: $t = +$). It is only used as a thought experiment and has no retroactive effect on the sampled charge Q .
2. The sampled charge here is always a point charge.

Note:

At a measuring point P , a charge Q produces an electric field $\vec{E}(Q)$. This electric field is given by

1. the magnitude $|\vec{E}| = \frac{1}{4\pi\epsilon_0} \cdot \frac{Q_1}{r^2}$ and
2. the direction of the force \vec{F}_C experienced by a sample charge on the measurement point P . This direction is indicated by the unit vector $\vec{e}_r = \frac{\vec{F}_C}{|F_C|}$ in that direction.

Be aware, that in English courses and literature \vec{E} , is simply referred to as the electric field and the electric field strength is the magnitude $|\vec{E}|$. In German notation, the *Elektrische Feldstärke* refers to \vec{E} (magnitude and direction), and the *Elektrische Feld* denotes the general presence of an electrostatic interaction (often without considering exact magnitude).

The direction of the electric field is switchable in [figure 2](#) via the “Electric Field” option on the right. The electric field can also be viewed again in [this video](#).

Electric Field Lines

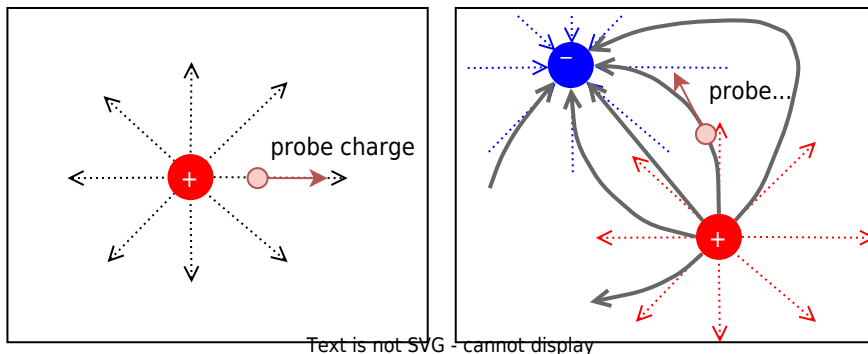
Electric field lines result from the (fictitious) path of a sample charge. Thus also electric field lines of several charges can be determined. However, these also result from a superposition of the individual effects - i.e. electric field - at a measuring point P .

The superposition is sketched in [figure 3](#): Two charges Q_1 and Q_2 act on the test charge q with the forces F_1 and F_2 . Depending on the positions and charges, the forces vary and so does the resulting force. The simulation also shows a single field line.

Fig. 3: examples of field lines

For a full picture of the field lines between charges, one has to start with a single charge. The in- and outgoing lines on this charge are drawn in equidistance on the charge. This is also true for the situation with multiple charges. However there, the lines are not necessarily run radially anymore. The test charge is influenced by all the single charges, and therefore the field lines can get bent.

Fig. 4: examples of field lines



In [figure 5](#) the field lines are shown. The additional “equipotential lines” will be discussed later and can be deactivated by clearing the checkmark Show Equipotentials. Try the following in the simulation:

- Get accustomed to the simulation. You can...
 - ... move the charges by drag and drop.
 - ... add another Charge with Add » Add Point Charge.
 - ... delete components with a right click onto it and delete
- Where is the density of the field lines higher?
- How does the field between two positive charges look like? How does it look between two different charges?

Fig. 5: examples of field lines

Note:

1. The electrostatic field is a source field. This means there are sources and sinks.
2. From the field line diagrams, the following can be obtained:
 1. Direction of the field ($\hat{=}$ parallel to the field line).
 2. Magnitude of the field ($\hat{=}$ number of field lines per unit area).
3. The magnitude of the field along a field line is usually not constant.

Note:

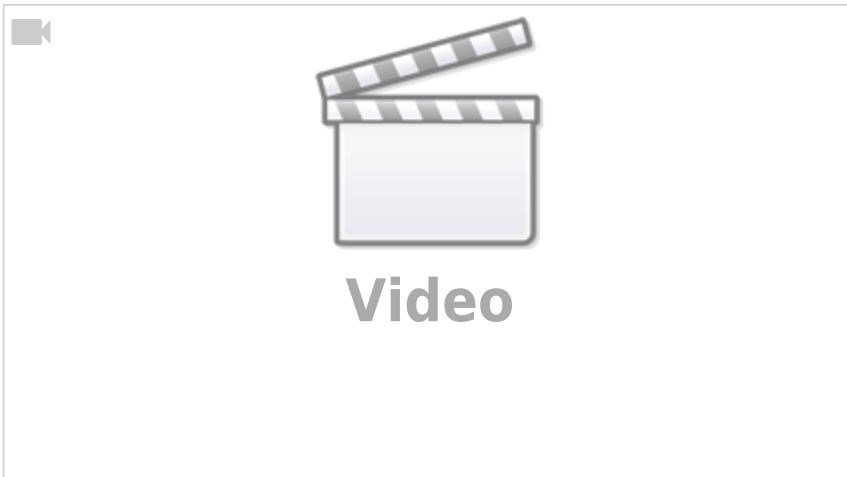
Field lines have the following properties:

- The electric field lines have a beginning (at a positive charge) and an end (at a negative charge).
- The direction of the field lines represents the direction of a force onto a positive test charge.
- There are no closed field lines in electrostatic fields. The reason for this can be explained by considering the energy of the moved particle (see later subchapters).
- Electric field lines cannot cut each other: This is based on the fact that the direction of the force at a cutting point would not be unique.
- The field lines are always perpendicular to conducting surfaces. This is also based on

- energy considerations; more details later.
- The inside of a conducting component is always field free. Also, this will be discussed in the following.

Tasks

Task 1.1.1 simple task with charges



Task 1.1.5 Field lines

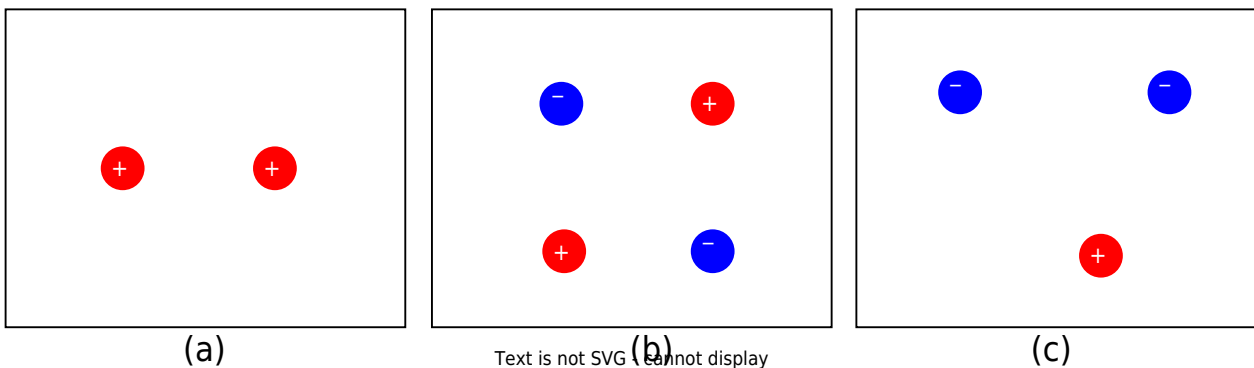
Sketch the field line plot for the charge configurations given in [figure 6](#).

Note:

- The overlaid picture is requested.
- Make sure that it is a source field.

You can prove your result with the simulation [figure 3](#).

Fig. 6: Task on field lines



1.2 Electric Charge and Coulomb Force (reloaded)

Learning Objectives

By the end of this section, you will be able to:

1. determine the direction of the forces using given charges.
2. represent the acting force vectors in a sketch.
3. determine a force vector by superimposing several force vectors using vector calculus.
4. state the following quantities for a force vector:
 1. the force vector in coordinate representation
 2. the magnitude of the force vector
 3. the angle of the force vector

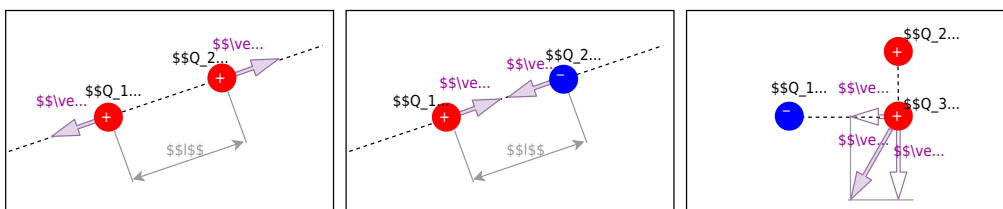
The electric charge and Coulomb force have already been described last semester. However, some points are to be caught up here to it.

Direction of the Coulomb force and Superposition

In the case of the force, only the direction has been considered so far, e.g. direction towards the sample charge. For future explanations, it is important to include the cause-effect in the naming. This is done by giving the correct labeling of the subscript of the force. In [figure 7](#) (a) and (b) the convention is shown: A force \vec{F}_{21} acts on charge Q_2 and is caused by charge Q_1 . As a mnemonic, you can remember “tip-to-tail” (first the effect, then the cause).

Furthermore, several forces on a charge can be superimposed resulting in a single, equivalent force. Strictly speaking, it must hold that ϵ_0 is constant in the structure. For example, the resultant force in [figure 7](#) Fig. (c) on Q_3 becomes equal to: $\vec{F}_3 = \vec{F}_{31} + \vec{F}_{32}$.

Fig. 7: direction of coulomb force



Geometric Distribution of Charges

In previous chapters, only single charges (e.g. Q_1 , Q_2) were considered.

- The charge Q was previously reduced to a **point charge**. This can be used, for example, for the elementary charge or for extended charged objects from a large distance. The distance is sufficiently large if the ratio between the largest object extent and the distance to the measurement point P is small.

- If the charges are lined up along a line, this is referred to as a **line charge**. Examples of this are a straight trace on a circuit board or a piece of wire. Furthermore, this also applies to an extended charged object, which has exactly an extension that is no longer small in relation to the distance. For this purpose, the charge Q is considered to be distributed over the line. Thus, a (line) charge density ρ_l can be determined:

$$\rho_l = \frac{Q}{l}$$

or, in the case of different charge densities on subsections:

$$\rho_l = \frac{\Delta Q}{\Delta l} \rightarrow \rho_l(l) = \frac{dQ}{dl} Q(l)$$

- It is spoken of as an **area charge** when the charge is distributed over an area. Examples of this are the floor or a plate of a capacitor. Again, an extended charged object can be considered when two dimensions are no longer small in relation to the distance (e.g. surface of the earth). Again, a (surface) charge density ρ_A can be determined:

$$\rho_A = \frac{Q}{A}$$

or if there are different charge densities on partial surfaces:

$$\rho_A = \frac{\Delta Q}{\Delta A} \rightarrow \rho_A(A) = \frac{dQ}{dA} Q(A) = \frac{dQ}{dx} \frac{dQ}{dy} Q(A)$$

- Finally, a **space charge** is the term for charges that span a volume. Here examples are plasmas or charges in extended objects (e.g. the doped volumes in a semiconductor). As with the other charge distributions, a (space) charge density ρ_V can be calculated here:

$$\rho_V = \frac{Q}{V}$$

or for different charge density in partial volumes:

$$\rho_V = \frac{\Delta Q}{\Delta V} \rightarrow \rho_V(V) = \frac{dQ}{dV} Q(V) = \frac{dQ}{dx} \frac{dQ}{dy} \frac{dQ}{dz} Q(V)$$

In the following, area charges and their interactions will be considered.

Fig. 8: Field lines of various extended charged objects



Types of Fields depending on the Charge Distribution

There are two different types of fields:

In **homogeneous fields**, magnitude and direction are constant throughout the field range. This field form is idealized to exist within plate capacitors. e.g., in the plate capacitor ([figure 9](#)), or the vicinity of widely extended bodies.

Fig. 9: Field lines of a homogeneous field

For **inhomogeneous fields**, the magnitude and/or direction of the electric field changes from place to place. This is the rule in real systems, even the field of a point charge is inhomogeneous ([figure 10](#)).

Fig. 10: Field lines of an inhomogeneous field

Tasks

Task 1.2.1 Multiple Forces on a Charge I (exam task, ca 8% of a 60-minute exam, WS2020)



Given is the arrangement of electric charges in the picture on the right. The following force effects result:

- $F_{01} = -5 \text{ N}$
- $F_{02} = -6 \text{ N}$
- $F_{03} = +3 \text{ N}$

Calculate the magnitude of the resulting force.

Tips for the Solution

- How have the forces be prepared, to add them correctly?

Solution

$$F_0 = |\vec{F}_0| \quad \text{with } \vec{F}_0 = \left(\begin{matrix} F_{x,0} \\ F_{y,0} \end{matrix} \right) = \left(\sum_{n=1}^N F_{x,0n} \quad \sum_{n=1}^N F_{y,0n} \right) \quad F_0 = \sqrt{\left(\sum_{n=1}^N F_{x,0n} \right)^2 + \left(\sum_{n=1}^N F_{y,0n} \right)^2}$$

The forces have to be resolved into coordinates. Here, it is recommended to use an orthogonal coordinate system (x and y). The coordinate system shall be in such a way, that the origin lies in Q_0 , the x -axis is directed towards Q_3 and the y -axis is orthogonal to it. For the resolution of the coordinates, it is necessary to get the angles α_{0n} of the forces with respect to the x -axis.

In the chosen coordinate system this leads to: $\alpha_0 = \arctan\left(\frac{\Delta y}{\Delta x}\right)$

$$\alpha_1 = \arctan\left(\frac{3}{1}\right) = 1.249 = 71.6^\circ$$

$$\alpha_2 = \arctan\left(\frac{4}{3}\right) = 0.927 = 53.1^\circ$$

$$\alpha_3 = \arctan\left(\frac{0}{3}\right) = 0 = 0^\circ$$

Consequently, the resolved forces are:

$$\begin{aligned} F_{x,0} &= F_{x,01} + F_{x,02} + F_{x,03} \quad | \quad \text{with } F_{x,0} \\ &= F_0 \cdot \cos(\alpha_0) \quad | \quad F_{x,0} = (-5 \text{ N}) \cdot \cos(71.6^\circ) + (-6 \text{ N}) \\ &\quad \cdot \cos(53.1^\circ) + (+3 \text{ N}) \cdot \cos(0^\circ) \quad | \quad F_{x,0} = -9.54 \text{ N} \\ F_{y,0} &= F_{y,01} + F_{y,02} + F_{y,03} \quad | \quad \text{with } F_{y,0} = F_0 \cdot \sin(\alpha_0) \\ &= (-5 \text{ N}) \cdot \sin(71.6^\circ) + (-6 \text{ N}) \cdot \sin(53.1^\circ) \\ &\quad + (+3 \text{ N}) \cdot \sin(0^\circ) \quad | \quad F_{y,0} = -2.18 \text{ N} \end{aligned}$$

Result

$$\begin{aligned} F_0 &= \sqrt{(-9.54 \text{ N})^2 + (-2.18 \text{ N})^2} = 9.79 \text{ N} \\ &\rightarrow 9.8 \text{ N} \end{aligned}$$

Task 1.2.2 Variation: Multiple Forces on a Charge II (exam task, ca 8% of a 60 minute exam, WS2020)



Given is the arrangement of electric charges in the picture on the right.
The following force effects result:

$$F_{01} = -5 \text{ N}$$

$$F_{02} = -6 \text{ N}$$

$$F_{03} = +3 \text{ N}$$

Calculate the magnitude of the resulting force.

Result

$$|F_0| = \sqrt{(-0.418 \text{ N})^2 + (-9.264 \text{ N})^2} = 9.274 \text{ N} \rightarrow 9.3 \text{ N}$$

Task 1.2.3 Variation: Multiple Forces on a Charge II (exam task, ca 8% of a 60 minute exam, WS2020)



Given is the arrangement of electric charges in the picture on the right.

The following force effects result:

$$F_{01} = +2 \text{ N}$$

$$F_{02} = -3 \text{ N}$$

$$F_{03} = +4 \text{ N}$$

Calculate the magnitude of the resulting force.

Result

$$|F_0| = \sqrt{(2.12 \text{ N})^2 + (0.38 \text{ N})^2} = 2.16 \text{ N} \rightarrow 2.2 \text{ N}$$

Task 1.2.4 Superposition of Charges in 1D



1.3 Work and Potential

Learning Objectives

By the end of this section, you will be able to:

1. know how work is defined in the electrostatic field.
2. describe when work has to be performed and when it does not in the situation of a movement.
3. know the definition of electric voltage and be able to calculate it in an electric field.
4. understand why the calculation of voltage is independent of displacement.
5. know what a potential difference is and recognize or be able to state equipotential surfaces (lines).
6. determine a potential curve for a given arrangement.

In the following, only a few brief illustrations of the concepts are given. A detailed explanation can be found in the online book 'University Physics II'. It is recommended to work through this independently.

In particular, this applies to:

- Chapter "[7. electric potential](#)"

Energy required to Displace a Charge in the electric Field

First, the situation of a charge in a homogeneous electric field shall be considered. As we have seen so far, the magnitude of E is constant and the field lines are parallel. Now a positive charge q is to be brought into this field.

If this charge would be free movable (e.g. electron in a vacuum or an extended conductor) it would be accelerated along field lines. Thus its kinetic energy increases. Because the whole system of plates

(for field generation) and charge however does not change its energetic state - thermodynamically the system is closed. From this follows: if the kinetic energy increases, the potential energy must decrease.

Fig. 11: Observation of work in a homogeneous electric field

— \vec{v} —

It is known from mechanics, that the work done (thus energy needed) is defined by the force one needs to move along a path.

In a homogeneous field, the following holds for a force-producing motion along a field line from $\{ \text{rm A} \}$ to $\{ \text{rm B} \}$ (see [figure 11](#)):
$$W_{\text{rm AB}} = F_C \cdot s$$

For a motion perpendicular to the field lines (i.e. from $\{ \text{rm A} \}$ to $\{ \text{rm C} \}$) no work is needed - so $W_{\text{rm AC}}=0$ results - because the formula above is only true for F_C parallel to \vec{v} . The motion perpendicular to the field lines is similar to the movement of weight in the gravitational field at the same height. Or more illustrative: It is similar to walking on the same floor of a house. There,

too, no energy is released or absorbed concerning the field. For any direction through the field, the part of the path has to be considered, which is parallel to the field lines. This results from the angle α between \vec{F} and \vec{s} :
$$W_{\text{AB}} = F_C \cdot s \cdot \cos(\alpha) = \vec{F}_C \cdot \vec{s}$$

The work W_{AB} here describes the energy difference experienced by the charge q . Similar to the electric field, we now look for a quantity that is independent of the (sample) charge q to describe the energy component. This is done by the **voltage** U . The voltage of a movement from A to B in a homogeneous field is defined as:

$$U_{\text{AB}} = \frac{W_{\text{AB}}}{q} = \frac{F_C \cdot s}{q} = \frac{E \cdot q \cdot s}{q} = E \cdot s_{\text{AB}}$$

Note:

1. The voltage U_{AB} represents the work W per charge needed to move a probe charge from point A to point B in an E -field.
2. The voltage is measured in Volts: $[U] = 1 \sim \{\text{V}\}$

To obtain a general approach to inhomogeneous fields and arbitrary paths s_{AB} , it helps (as is so often the case) to decompose the problem into small parts. In the concrete case, these are small path segments on which the field can be assumed to be homogeneous. These are to be assumed to be infinitesimally small in the extreme case (i.e., from s to Δs to ds):

$$W_{\text{AB}} = \vec{F}_C \cdot \vec{s} \quad \rightarrow \quad \Delta W = \vec{F}_C \cdot \Delta \vec{s} \quad \rightarrow \quad dW = \vec{F}_C \cdot d\vec{s}$$

The total energy now results from the sum or integration of these path sections:

$$W_{\text{AB}} = \int_{\text{A}}^{\text{B}} \vec{F}_C \cdot d\vec{s} = \int_{\text{A}}^{\text{B}} q \cdot \vec{E} \cdot d\vec{s}$$

The voltage is therewith:

$$U_{\text{AB}} = \frac{W_{\text{AB}}}{q} = \int_{\text{A}}^{\text{B}} \vec{E} \cdot d\vec{s}$$

Interestingly, it does not matter which way the integration takes place. So, it doesn't matter how the charge gets from A to B : the energy needed and the voltage are always the same. This follows from the fact that a charge q at a point A in the field has a unique potential energy. No matter how this charge is moved to a point B and back again: as soon as it gets back to point A , it has the same energy again. So the voltage of the way there and back must be equal in magnitude.

Fig. 12: different Paths in a Field



This independency of the taken path leads to the closed path in figure 12 from A to B and back to:

$$\sum W = W_{AB} + W_{BA} = q \cdot U_{AB} + q \cdot U_{BA} = q \cdot (U_{AB} + U_{BA}) = 0$$

Therefore:

$$U_{AB} + U_{BA} = 0 \implies \int_A^B \vec{E} \cdot d\vec{s} + \int_B^A \vec{E} \cdot d\vec{s} = 0 \implies \oint \vec{E} \cdot d\vec{s} = 0$$

This concept has already been applied as Kirchhoff's voltage law (mesh theorem) in circuits (see previous semester). However, it is also valid in other structures and arbitrary electrostatic fields.

Note:

1. Returning to the starting point from any point A after a closed circuit, the circuit voltage along the closed path is 0.
A closed path is mathematically expressed as a ring integral:
$$\oint \vec{E} \cdot d\vec{s} = 0$$
2. Or spoken differently: In the electrostatic field there are no self-contained field lines.
3. A field \vec{X} which satisfies the condition $\oint \vec{X} \cdot d\vec{s} = 0$ is referred to as vortex-free or potential field.
From the potential difference, or the voltage, the work in the electrostatic field results as:
$$W_{AB} = q \cdot U_{AB}$$

Equipotential Lines



Fig. 13: Indicating elevation contours on a map

In the previous subchapter, the term voltage got a more general meaning. This shall be now applied to investigate the electric field a bit more. Once a charge q moves perpendicular to the field lines, it experiences neither energy gain nor loss. The voltage along this path is U . All points where the voltage of U is applied are at the same potential level. The connection of these points are referred to as:

- equipotential lines for a 2-dimensional representation of the field.
- equipotential surfaces for a 3-dimensional field

This corresponds in the gravity field to a movement on the same contour line. The contour lines are often drawn in (hiking) maps, cf. [figure 13](#). If one moves along the contour lines, no work is done.

In [figure 14](#), the equipotential lines of a point charge are shown.

- The equipotential surfaces are drawn with a fixed step size, e.g. U_1 , U_2 , U_3 ,
- Since the electric field is higher near charges, equipotential surfaces are also closer together there.
- The angle between the field vectors (and therefore the field lines) and the equipotential lines is always 90°

Fig. 14: examples for equipotential lines

Electric Potential

So up to now, the voltage was investigated and also equipotential areas were found. But what is this potential anyway? Since the voltage is independent of the path, one can conclude that the path integral can always be expressed as the difference between two scalar values:

$$\begin{aligned} U_{\text{AB}} &= \int_{\text{A}}^{\text{B}} \vec{E} \cdot d\vec{s} \\ &= \varphi_{\text{A}} - \varphi_{\text{B}} \end{aligned}$$

Fig. 15: electric Potential



Here, the **electric potential** φ is introduced as the scalar local function of the electric field (see figure 15). This means: any point in space can either be connected to the two-dimensional value \vec{E} or the one-dimensional value φ . Both fully and equally represent the electrostatic field.

Similar to the reference or ground level for the altitude in the gravitational field, the **reference or ground potential** can be chosen arbitrarily for a single task. Often the ground potential $\varphi_{\text{G}} = \varphi_{\text{GND}}$ is chosen to be located at infinity (see figure 16). In this case, the potential at the point A can be calculated as follows:

Fig. 16: electric Potential at Infinity

$$\begin{aligned} U_{AB} &= \int_A^B \vec{E} \cdot d\vec{s} = \varphi_A - \varphi_B \\ U_{AZ} &= \int_A^Z \vec{E} \cdot d\vec{s} = \varphi_A - \underbrace{\varphi_Z}_{=0} \\ U_A &= \int_A^{\infty} \vec{E} \cdot d\vec{s} \end{aligned}$$

Alternatively, also the potential φ_B could be considered as ground potential. This would lead to the following potentials for φ_A and φ_C :

$$\begin{aligned} \varphi_A &= \varphi_A - \underbrace{\varphi_B}_{=0} \\ &= \int_A^B \vec{E} \cdot d\vec{s} \end{aligned}$$

$$\begin{aligned} \varphi_C &= \varphi_C - \underbrace{\varphi_B}_{=0} \\ &= \int_C^B \vec{E} \cdot d\vec{s} = - \int_B^C \vec{E} \cdot d\vec{s} \end{aligned}$$

For a positive charge the potential nearby, the charge is positive and increasing, the closer one gets (see figure 17).

Fig. 17: example for equipotential lines

Application of the electric Potential

The equation $U_{AB} = \int_A^B \vec{E} \cdot d\vec{s}$ can be used and applied depending on the geometry present. As an example, consider the situation of a charge moving from one electrode to another inside a capacitor:

$$\begin{aligned} U_{AB} &= \int_A^B \vec{E} \cdot d\vec{s} \quad \& \mid \vec{E} \text{ and } d\vec{s} \text{ run parallel} \\ U_{AB} &= \int_A^B E \cdot ds \quad \& \mid \text{E = const.} \\ U_{AB} &= E \cdot \int_0^d ds \quad \& \mid \text{starts at the negative plate. } d \text{ denotes the distance between the two plates} \\ U_{AB} &= E \cdot d \quad \& \mid U_{AB} \text{ corresponds to the voltage applied to the capacitor } U \end{aligned}$$

Tasks

1.4 Conductors in the Electrostatic Field

Learning Objectives

By the end of this section, you will be able to:

1. know that no current flows in a conductor in an electrostatic field.
2. know how charges in a conductor are distributed in the electrostatic field.
3. sketch the field lines at the surface of the conductor.

4. Understand the effect of the electrostatic induction of an external electric field.

Up to now, charges were considered which were either rigid or not freely movable. In the following, charges at an electric conductor are investigated. These charges are only free to move within the conductor. At first, an ideal conductor without resistance is considered.

Stationary Situation of a charged Object without external Field

In the first thought experiment, a conductor (e.g. a metal plate) is charged, see [figure 18](#). The additional charges create an electric field. Thus, a resultant force acts on each charge. The causes of this force are the electric fields of the surrounding electric charges. So the charges repel and move apart.

Fig. 18: Viewing a charged metal ball



The movement of the charge continues until a force equilibrium is reached. In this steady state, there is no longer a resultant force acting on the single charge. In [figure 18](#) this can be seen on the right: the repulsive forces of the charges are counteracted by the attractive forces of the atomic shells.

Results:

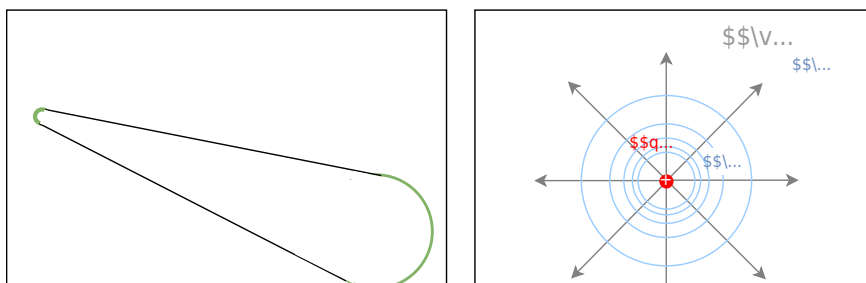
- The charge carriers are distributed on the surface.
- Due to the dispersion of the charges, the interior of the conductor is free of fields.
- All field lines are perpendicular to the surface. Because: if they were not, there would be a parallel component of the field, i.e. along the surface. Thus a force would act on charge carriers and they would move accordingly.

Educational Task - Why is there a discharge at pointy ends of conductors?

Point discharge is a well-known phenomenon, which can be seen as [corona discharge](#) on power lines (where it also creates the summing sound) or is used in [spark plugs](#). The phenomenon addresses the effect, that there are much more charges at the corners and edges of a conductor. But why is that so? For this, it is feasible to try to calculate the charge density at different spots of a conductor.

Fig. 19: field of a pointy object

Fig. 20: examples for an arbitrarily formed conductor



In the [figure 20](#) an example of a “pointy” conductor is given in image (a). The surface of the conductor is always at the same potential. To cope with this complex shape and the wanted charge density, the following path shall be taken:

1. It is good to first calculate the potential field of a point charge.
 For this calculate $U_{\text{CG}} = \int_C^G \vec{E} \cdot d\vec{s}$ with $\vec{E} = \frac{1}{4\pi \epsilon_0} \cdot \frac{q}{r^2} \cdot \vec{e}_r$, where \vec{e}_r is the unit vector pointing radially away, C is a point at distance r_0 from the charge and G is the ground potential at infinity.
2. Compare the field and the potentials of the different spherical conductors in [figure 20](#), image (b).
 1. Are there differences for the electric field \vec{E} outside the spherical conductors? Are the potentials on the surface the same?
 2. What can be conducted for the field of the three situations in (b) and (d), when the total charge on the surface is considered to be always the same?
3. For spherical conductors the surface charge density is constant. Given that this charge density leads to the overall charge q , how is ρ_A depending on the radius r of a sphere?
4. Now, the situation in (c) shall be considered. Here, all components are conducting, i.e. the potentials on the surface are similar. Both spheres shall be considered to be as far away from each other, that they show an undisturbed field nearby their surfaces. In this case, charges on the surface of the curvature to the left and the right represent the same situation as in (a). For the next step, it is important that by this, the potentials of the left sphere with q_1 and r_1 and the right sphere with q_2 and r_2 are the

same.

1. Set up this equality formula based on the formula for the potential from question 1.
2. Insert the relationship for the overall charges q_1 and q_2 based on the surface charge densities ϱ_{A1} and ϱ_{A2} of a sphere and their radii r_1 and r_2 .
3. What is the relationship between the bending of the surface and the charge density?

Electrostatic Induction

In the second thought experiment, an uncharged conductor (e.g. a metal plate) is brought into an electrostatic field ([figure 21](#)). The external field or the resulting Coulomb force causes the moving charge carriers to be displaced.

Fig. 21: Viewing the induced charge separation

Fig. 22: field lines by charge separation

Results:

- The charge carriers are still distributed on the surface.
- Now equilibrium is reached when just so many charges have moved, that the electric field inside the conductor disappears (again).
- The field lines leave the surface again at right angles. Again, a parallel component would cause a charge shift in the metal.

This effect of charge displacement in conductive objects by an electrostatic field is referred to as **electrostatic induction** (in German: *Influenz*). Induced charges can be separated (figure 21 right). If we look at the separated induced charges without the external field, their field is again just as strong in magnitude as the external field only in the opposite direction.

Note:

1. The location of an induced charge is always the conductor surface. This results in a surface charge density $\sigma_A = \frac{\Delta Q}{\Delta A}$
2. The conductor surface in the electrostatic field is always an equipotential surface. Thus, the field lines always originate and terminate perpendicularly on conductor surfaces.
3. The interior of the conductor is always field-free (Faraday effect: metallic enclosures shield electric fields).

How can the conductor surface be an equipotential surface despite different charges on both sides? Equipotential surfaces are defined only by the fact that the movement of a charge along such a surface does not require/produce a change in energy. Since the interior of the conductor is field-free, movement there can occur without a change in energy. As the potential between two points is independent of the path between them, a path along the surface is also possible without energy expenditure.

Tasks

Application of electrostatic induction: Protective bag against electrostatic charge/discharge (cf. [Video](#))

Task 1.4.1 Simulation

Fig. 23: examples for equipotential lines

In the simulation in [figure 23](#) the equipotential lines and electric field at different objects can be represented. In the beginning, the situation of an infinitely long cylinder in a homogeneous electric field is shown. The solid lines show the equipotential surfaces. The small arrows show

the electric field.

1. What is the angle between the field on the surface of the cylinder?
2. Once the option Flat View is deactivated, an alternative view of this situation can be seen. Additionally, charged test particles can be added with Display: Particles (Vel.). This alternative view looks similar to which other physical field?
3. What can be said about the potential distribution on the cylinder?
4. On the left half the field lines enter the body, on the right half they leave the body. What can be said about the charge carrier distribution at the surface? Check also the representation Floor: charge!
5. Is there an electric field inside the body?
6. Is this cylinder metallic, semiconducting, or insulating?

Task 1.4.5 Simulation

Given is the two-dimensional component shown in figure 24. The component shall be charged positively.

In the picture, there are 4 positions marked with numbers.

Order the numbered positions by increasing charge density!

Fig. 24: examples for conductive charged 2-dimensional component



Result

$$\rho_2 < \rho_3 < \rho_1 < \rho_4$$

Fig. 5: examples of field lines

1.5 The Electric Displacement Field and Gauss's Law of electrostatics

Learning Objectives

By the end of this section, you will be able to:

1. know how to get the electric displacement field from single charges
2. state for a given area the electric displacement field of an arrangement
3. know the general meaning of Gauss's law of electrostatics
4. choose a closed surface appropriately and apply Gauss's law

For a detailed description please see the chapters [6.2 Electric Flux](#) and [6.3 Explaining Gauss's Law](#).

Electric Displacement Flux Density \mathbf{D}

Up to now, ...

- ... we investigated the effect of the electric field onto a (probe) charge, which can be calculated by $\vec{F} = \vec{E} \cdot q$.
- ... the field \vec{E} is principally a property of the space and the charges inside of it.
- ... we also only had a look at “empty space” containing charges and/or ideally conducting components

The following introduced **electric displacement flux density \mathbf{D}** is only focusing on the cause of the electric fields. The effect can differ since the space can also “hinder” the electric field to an effect. This is especially true when the situation within a material and not a vacuum has to be analyzed.

To investigate this situation, we want to consider two conductive plates (X) and (Y) with the area ΔA in the electrostatic field \vec{E} in a vacuum a little more exactly. For this purpose, the plates shall first be brought into the field separately.

Fig. 26: induced charge separation and electric displacement field

As written in [figure 26 a](#)), the electrostatic induction in a single plate is not considered. Rather, we are now interested in what happens based on the electrostatic induction when the plates are brought together. The electrostatic induction will again move charges inside the conductors. Near the negative outer plate (1) positive charges get induced on (X). Equally, near to positive outer plate (2) negative charges get induced on (Y). Graphically speaking, for each field line ending on the pair of plates, a single charge must move from one plate to the other. The direction of the movement is similar to the direction of \vec{E} . This ability to separate charges (i.e. to generate electrostatic induction) is another property of space. This property is independent of any matter inside the space.

This movement is represented with the **displacement flux Ψ** . The displacement flux is given by the amount of moved charge $\Psi = n \cdot e = Q$, with the unit $[\Psi] = [Q] = 1 \sim \{ \text{rm C} \}$. When looking at [figure 26 b](#)) and c), it is evident, that for larger plates (X) and (Y) more charges get displaced. So, to get a constant value by dividing displacement flux by the corresponding area. This leads to the **electric displacement field D** (sometimes also displacement flux density), which is defined as:

$$\boxed{D = \frac{\Psi}{A}}$$

On the other hand one could also only focus on the induced charges on the surfaces: In the shown arrangement (homogeneous field, all surfaces parallel to each other), the surface charge density $\varrho_A = \frac{\Delta Q}{\Delta A}$ thus electrostatic induction is proportional to the external field E . It holds:

$$\varrho_A = \frac{\Delta Q}{\Delta A} \sim E \quad \varrho_A = \frac{\Delta Q}{\Delta A} = \epsilon \cdot E$$

Since the induced charges ΔQ are equal to the flux Ψ the **electric displacement field** is also given by:

$$\boxed{\vec{D} = \epsilon \cdot \vec{E}}$$

- Similar to the electric field \vec{E} also the flux density is a field.
- It can be interpreted as a vector field. pointing in the same direction as the electric field \vec{E} .
- The electric displacement field has the unit “charge per area”, i.e. $\{ \text{rm As/m}^2 \}$.

Why is now a second field introduced? This shall become clearer in the following, but first, it shall be considered again how the electric field \vec{E} was defined. This resulted from the Coulomb force, i.e. the action on a sample charge. The electric displacement field, on the other hand, is not described by an action, but caused by charges. The two are related by the above equation. It will be shown in later sub-chapters that the different influences from the same cause of the field can produce different effects on other charges.

The **permittivity** (or dielectric conductivity) ϵ thus results as a constant of proportionality between D -field and E -field. The inverse $\frac{1}{\epsilon}$ is a measure of how much effect (E -field) is available from the cause (D -field) at a point. In a vacuum, ϵ is ϵ_0 , the electric field constant.

General relationship between Charge Q and electric Displacement Field D

Up to now, only a homogeneous field was considered and only a surface perpendicular to the field lines. Thus only equipotential surfaces (e.g. a metal foil) were investigated. In that case, it was found

that the charge is equal to the electric displacement field on the surface: $\Delta Q = D \cdot \Delta A$.

This formula is now to be extended to arbitrary surfaces and inhomogeneous fields. As with the potential and other physical problems, the problem is to be broken down into smaller sub-problems, solved, and then summed up. For this purpose, a small area element $\Delta A = \Delta x \cdot \Delta y$ is needed. In addition, the position of the area in space should be taken into account. This is possible if the cross product is chosen: $\Delta \vec{A} = \Delta \vec{x} \times \Delta \vec{y}$, since so is the surface normal. In what follows, the cross-product will be relevant to the calculation, but the consequences of the cross-product will be:

- The magnitude of $\Delta \vec{A}$ is equal to the area ΔA .
- The direction of $\Delta \vec{A}$ is perpendicular to the area.

In addition, let ΔA now become infinitesimally small, that is, $dA = dx \cdot dy$.

1. Problem: Inhomogeneity → Solution: infinitesimal Area

First, we shall still assume an observation surface perpendicular to the field lines, but an inhomogeneous field. In the inhomogeneous field, the magnitude of D is no longer constant. To correct this, dA is chosen so small that just “only one field line” passes through the surface. In this case, D is homogeneous again. Thus holds:

$$Q = D \cdot A$$

$$\begin{aligned} Q = D \cdot A &\quad \rightarrow \quad dQ = D \cdot dA \end{aligned}$$

Fig. 27: Solving the Inhomogeneity



2nd problem: arbitrary surface → solution: vectors

Now assume an arbitrary surface. Thus the \vec{D} -field no longer penetrates through the surface at right angles. But for the electrostatic induction, only the rectangular part was relevant. So only this part has to be considered. This results from consideration of the cosine of the angle between (right-angled) area vector and \vec{D} -field:

$$\begin{aligned} dQ &= D \cdot dA \quad \rightarrow \quad Q = D \cdot A \cdot \cos(\alpha) \\ &= \vec{D} \cdot d\vec{A} \end{aligned}$$

Fig. 28: Solving the Surface Direction



The area vector and the surface normal can be seen in [figure 29](#).

Fig. 29: Examples for normal vectors

3. Summing up

Since so far only infinitesimally small surface pieces were considered must now be integrated again into a total surface. If a closed enveloping surface around a body is chosen, the result is:

$$\int_{\partial V} \vec{D} \cdot d\vec{s} = \int_V \rho_{\text{enc}} dV$$

$$\vec{A} = \iint_V \varrho_V \, dV = Q \quad \text{end{align}}$$

The symbol \oint_V denotes, that there is a closed surface used for the integration.

The “sum” of the D -field emanating over the surface is thus just as large as the sum of the charges contained therein since the charges are just the sources of this field. This can be compared with a bordered swamp area with water sources and sinks:

- The sources in the marsh correspond to the positive charges and the sinks to the negative charges. The formed water corresponds to the D -field.
- The sum of all sources and sinks equals in this case just the water stepping over the edge.

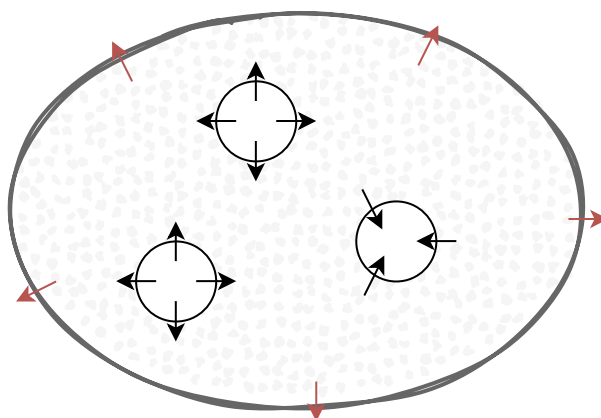


Fig. 28: Comparison to swamp

Applications

Are calculated in the course.

Spherical Capacitor

Spherical capacitors are now rarely found in practical applications. In the [Van-de-Graaff generator](#), spherical capacitors are used to store the high DC voltages. The earth also represents a spherical capacitor. In this context, the electric field of $100 \dots 300 \sim \{ \text{V/m} \}$ in the atmosphere is remarkable since several hundred volts would have to be present between head and foot (for resolution, see the article [Electricity from the air](#) in *Bild der Wissenschaft*).

Plate Capacitor

The relation between the E -field and the voltage U on the ideal plate capacitor is to be derived from the integral of displacement flux density \vec{D} :
$$Q = \oint_A \vec{D} \cdot d\vec{A}$$

Outlook

The consideration of the displacement flux density also solved a problem, which arose for electric series circuits. We know that the current at each point of a series circuit is the same. But what if there is a capacitor in this series circuit? There is no electric current flowing inside the dielectric material. This problem can be solved considering that connection of magnetic fields and current flow: any magnetic field is based on a moving charge and any moving

charge creates a magnetic field. By this, the solution is that the temporal change of the displacement flux is interpreted as a current, which is generated by a magnetic field (thus a magnetic “vortex” around the circuit). Mathematically, vortices are described via the **Curl** (in German: *Rotation*) - a multidimensional differential operator. A deeper **derivation and solution** is not considered in the first semester. However, the application will show that the equation above plays a central role in electrical engineering. It is part of the so-called **Maxwell's equations**.

tasks

Task 1.5.1 induced Charges

A plate capacitor with a distance of $d = 2 \text{ cm}$ between the plates and with air as dielectric ($\epsilon_r = 1$) gets charged up to $U = 5 \text{ kV}$. In between the plates a thin metal foil with the area $A = 45 \text{ cm}^2$ is introduced parallel to the plates.

Calculate the amount of the displaced charges in the thin metal foil.

Tips for the solution

- What is the strength of the electric field E in the capacitor?
- Calculate the displacement flux density D
- How can the charge Q be derived from D ?

Result

$$Q = 10 \text{ nC}$$

Task 1.5.2 Manipulating a Capacitor I

An ideal plate capacitor with a distance of $d_0 = 7 \text{ mm}$ between the plates gets charged up to $U_0 = 190 \text{ V}$ by an external source. The source gets disconnected. After this, the distance between the plates gets enlarged to $d_1 = 7 \text{ cm}$.

1. What happens to the electric field and the voltage?
2. How does the situation change (electric field/voltage), when the source is not disconnected?

Tips for the solution

- Consider the displacement flux through a surface around a plate

Result

1. $U_1 = 1.9 \text{ kV}$, $E_1 = 27 \text{ kV/m}$

2. $U_1 = 190 \text{ V}$, $E_1 = 2.7 \text{ kV/m}$

Task 1.5.3 Manipulating a Capacitor II

An ideal plate capacitor with a distance of $d_0 = 6 \text{ mm}$ between the plates and with air as dielectric ($\epsilon_0=1$) is charged to a voltage of $U_0 = 5 \text{ kV}$. The source remains connected to the capacitor. In the air gap between the plates, a glass plate with $d_g = 2 \text{ mm}$ and $\epsilon_r = 8$ is introduced parallel to the capacitor plates.

1. Calculate the partial voltages on the glass U_g and on the air gap U_a .
2. What would be the maximum allowed thickness of a glass plate, when the electric field in the air-gap shall not exceed $E_{\text{max}}=12 \text{ kV/cm}$?

Tips for the solution

- build a formula for the sum of the voltages first
- How is the voltage related to the electric field of a capacitor?

Result

1. $U_a = 4 \text{ kV}$, $U_g = 1 \text{ kV}$
2. $d_g = 5.96 \text{ mm}$

Task 1.5.4 Spherical capacitor

Two concentric spherical conducting plates set up a spherical capacitor. The radius of the inner sphere is $r_i = 3 \text{ mm}$, and the inner radius from the outer sphere is $r_o = 9 \text{ mm}$.

1. What is the capacity of this capacitor, given that air is used as a dielectric?
2. What would be the limit value of the capacity, when the inner radius of the outer sphere is going to infinity ($r_o \rightarrow \infty$)?

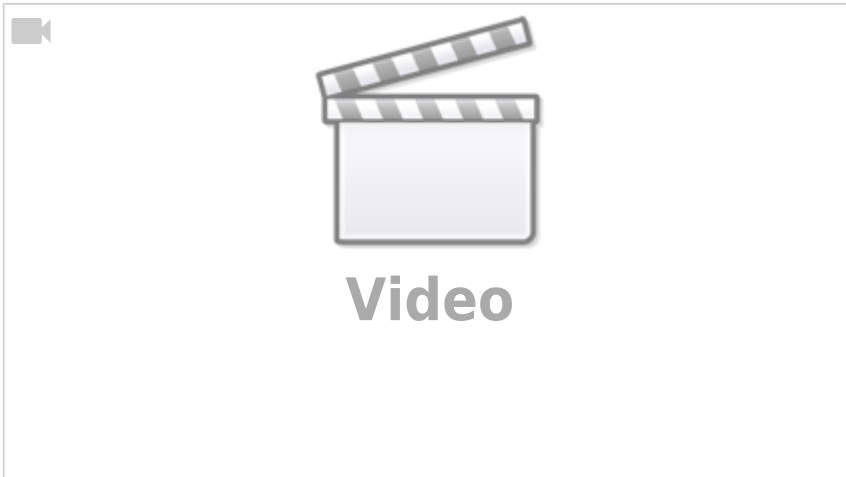
Tips for the solution

- What is the displacement flux density of the inner sphere?
- Out of this derive the strength of the electric field E
- What is the general relationship between U and \vec{E} ? Derive out of this the voltage between the spheres.

Result

1. $C = 0.5 \text{ pF}$
2. $C_{\infty} = 0.33 \text{ pF}$

Task 1.5.5 Applying Gauss's law: Electric Field of a line charge



1.6 Non-Conductors in electrostatic Field

Learning Objectives

By the end of this section, you will be able to:

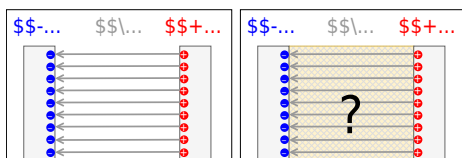
1. know the two field-describing quantities of the electrostatic field,
2. describe and apply the relationship between these two quantities via the material law,
3. understand the effect of an electrostatic field on an insulator,
4. know what the effect of dielectric polarization does,
5. relate the term dielectric strength to a property of insulators and know what it means

The material law of electrostatics

First of all, a thought experiment is to be carried out again (see [figure 31](#)):

1. First, a charged plate capacitor in a vacuum is assumed, which is separated from the voltage source after charging.
2. Next, the intermediate region is to be filled with a material.

Fig. 31: Thought experiment: changing the material between the plates



Think about how E and D would change before you unfold the subsection.
Why might which of the two quantities change?

You may have considered what happens to the charge Q on the plates. This charge cannot escape the plates. So $Q = \oint_{\text{Large}} \vec{D} \cdot d\vec{A}$ cannot change.
Since the fictitious surface around an electrode does not change either, \vec{D} cannot change either.

Fig. 32: Thought experiment: changing the material between the plates



On the other hand, polarizable materials in the capacitor can align themselves. This dampens the effective field. Maybe you remember what the “acting field” was: the E -field. So the E -field becomes smaller (see [figure 32](#)).

Previously:

$$D = \varepsilon_0 \cdot E$$

The determined change is packed into the material constant ε_r . This gives the **material law of electrostatics**:

$$\boxed{D = \varepsilon_r \cdot \varepsilon_0 \cdot E}$$

Since the charge Q cannot vanish from the capacitor in this experimental setup and thus D remains constant, the E field must become smaller for $\varepsilon_r > 1$.

[figure 32](#) is drawn here in a simplified way: the alignable molecules are evenly distributed over the material and are thus also evenly aligned. Accordingly, the E -field is uniformly attenuated.

Note:

1. The material constant ε_r is referred to as relative permittivity, relative permittivity, or dielectric constant.
2. Relative permittivity is unitless and indicates how much the electric field decreases with the presence of material for the same charge.
3. The relative permittivity ε_r is always greater than or equal to 1 for dielectrics (i.e., nonconductors).
4. The relative permittivity depends on the polarizability of the material, i.e. the possibility of aligning the molecules in the field. Correspondingly, relative permittivity depends on

the frequency and often direction and temperature.

Outlook

Suppose now the relative permittivity ε_r depends on the possibility of aligning the molecules in the field. In that case, the following interesting relation arises: if frequencies are “caught”, at which the oscillation of the molecule can build up, the energy of the external field is absorbed by the molecule. This build-up is similar to the shattering of a wine glass at a suitable irradiated frequency and is referred to as resonance. Materials can be analyzed based on the resonance frequencies. These resonance frequencies are enormously high ($1 \sim \text{GHz}$ to $1'000'000 \sim \text{GHz}$) and in these frequencies, the E -field detaches from the conductor. This may sound strange, but it becomes a bit more illustrative with the resonant circuits in the next chapters. For here it is more than sufficient that in the range of $1'000'000 \sim \text{GHz}$ is the visual light, which is obviously not bound to a conductor. But this also makes clear that the relative permittivity ε_r for high frequencies also has to do with the absorption (and reflection) of electromagnetic waves.

| material | relative permittivity ε_r for low frequencies |
|---------------------------------------|---|
| air | 1.0006 |
| paper | 2 |
| PE, PP | 2.3 |
| PS | 2.5 |
| hard paper | 5 |
| glass | $6 \dots 8$ |
| water ($20 \sim 30^\circ \text{C}$) | 80 |

Tab. 1: relative permittivity

Some values of the relative permittivity ε_r for dielectrics are given in [table 1](#).

Dielectric strength of dielectrics

- The dielectrics act as insulators. The flow of current is therefore prevented
- The ability to insulate is dependent on the material.
- If a maximum electric field E_0 is exceeded, the insulating ability is eliminated.
 - One says: The insulator breaks down. This means that above this electric field, a current can flow through the insulator.
 - Examples are: Lightning in a thunderstorm, ignition spark, glow lamp in a [phase tester](#)
 - The maximum electric field E_0 is referred to as **dielectric strength** (in German: *Durchschlagfestigkeit* or *Durchbruchfeldstärke*).
 - E_0 depends on the material (see [table 2](#)), but also on other factors (temperature, humidity, ...).

| Material | Dielectric strength E_0 in kV/mm |
|----------|---|
| air | $0.1 \dots 0.3$ |

| Material | Dielectric strength E_0 in $\{\ \rm kV/mm\}$ |
|-----------------|--|
| SF6 gas | $\rm 8$ |
| insulating oils | $\rm 5\text{...}30$ |
| vacuum | $\rm 20\text{...}30$ |
| quartz | $\rm 30\text{...}40$ |
| PP, PE | $\rm 50$ |
| PS | $\rm 100$ |
| distilled water | $\rm 70$ |

Tab. 2: Dielectric strength

tasks

Task 1.6.1 Thought Experiment

Consider what would have happened if the plates had not been detached from the voltage source in the above thought experiment ([figure 31](#)).

1.7 Capacitors

Learning Objectives

By the end of this section, you will be able to:

1. know what a capacitor is and how capacitance is defined,
2. know the basic equations for calculating a capacitance and be able to apply them,
3. imagine a plate capacitor and know examples of its use. You also have an idea of what a cylindrical or spherical capacitor looks like and what examples of its use there are,
4. know the characteristics of the E-field, D-field, and electric potential in the three types of capacitors presented here

Capacitor and Capacitance

- A capacitor is defined by the fact that there are two electrodes (= conductive areas), which are separated by a dielectric (= non-conductor).
- This makes it possible to build up an electric field in the capacitor without charge carriers moving through the dielectric.
- The characteristic of the capacitor is the capacitance C .
- In addition to the capacitance, every capacitor also has resistance and an inductance. However, both of these are usually very small.
- Examples are
 - the electrical component “capacitor”,
 - an open switch,
 - a wire to ground,
 - a human being

Thus, for any arrangement of two conductors separated by an insulating material, a capacitance can be specified.

The capacitance C can be derived as follows:

1. It is known that $U = \int \vec{E} \cdot d\vec{s} = E \cdot l$ and hence $E = \frac{U}{l}$ or $D = \epsilon_0 \cdot \epsilon_r \cdot \frac{U}{l}$.
2. Furthermore, $\int_A \vec{D} \cdot d\vec{A} = Q$ by the idealized form of the plate capacitor: $Q = D \cdot A$.
3. Thus, the charge Q is given by: $Q = \epsilon_0 \cdot \epsilon_r \cdot \frac{U}{l} \cdot A$
4. This means that $Q \sim U$, given the geometry (i.e., A and l) and the dielectric (ϵ_r).
5. So it is reasonable to determine a proportionality factor $\frac{Q}{U}$.

The capacitance C of an idealized plate capacitor is defined as

$$C = \epsilon_0 \cdot \epsilon_r \cdot \frac{A}{l} = \frac{Q}{U}$$

Some of the main results here are:

- The capacity can be increased by increasing the dielectric constant ϵ_r , given the the same geometry.
- As near together the plates are as higher the capacity will be.
- As larger the area as higher the capacity will be.

The background behind the dielectric constant ϵ_r and the field is explained in the following video



This relationship can be examined in more detail in the following simulation:

Capacitor lab

If the simulation is not displayed optimally, [this link](#) can be used.

The [figure 33](#) shows the topology of the electric field inside of a plate capacitor.

Fig. 33: Topological situation inside of a plate capacitor

Designs and types of capacitors

To calculate the capacitance of different designs, the definition equations of \vec{D} and \vec{E} are used. This can be viewed in detail e.g. in [this video](#).

Based on the geometry, different equations result (see also [figure 34](#)).

Fig. 34: geometry of capacitors



| Shape of the Capacitor | Parameter | Equation for the Capacity |
|------------------------|--|--|
| plate capacitor | area A of plate distance l between plates | $C = \epsilon_0 \cdot \epsilon_r \cdot \frac{A}{l}$ |
| cylinder capacitor | radius of outer conductor R_o radius of inner conductor R_i length l | $C = \epsilon_0 \cdot \epsilon_r \cdot 2\pi l \cdot \frac{R_o \cdot R_i}{R_o - R_i}$ |

| Shape of the Capacitor | Parameter | Equation for the Capacity |
|------------------------|--|---|
| spherical capacitor | radius of outer spherical conductor R_o radius of inner spherical conductor R_i | $C = \epsilon_0 \epsilon_r \cdot 4 \pi \frac{R_i \cdot R_o}{R_o - R_i}$ |

Fig. 35: Structural shapes of Capacitors

In [figure 35](#) different designs of capacitors can be seen:

1. **rotary variable capacitor** (also variable capacitor or trim capacitor).
 1. A variable capacitor consists of two sets of plates: a fixed set and a movable set (stator and rotor). These represent the two electrodes.
 2. The movable set can be rotated radially into the fixed set. This covers a certain area of A .

3. The size of the area is increased by the number of plates. Nevertheless, only small capacities are possible because of the necessary distance.
4. Air is usually used as the dielectric, occasionally small plastic or ceramic plates are used to increase the dielectric constant.

2. **multilayer capacitor**

1. In the multilayer capacitor, there are again two electrodes. Here, too, the area A (and thus the capacitance C) is multiplied by the finger-shaped interlocking.
2. Ceramic is used here as the dielectric.
3. The multilayer ceramic capacitor is also referred to as KerKo or MLCC.
4. The variant shown in (2) is an SMD variant (surface mount device).

3. Disk capacitor

1. A ceramic is also used as a dielectric for the disk capacitor. This is positioned as a round disc between two electrodes.
2. Disc capacitors are designed for higher voltages, but have a low capacitance (in the microfarad range).

4. **Electrolytic capacitor**, in German also referred to as *Elko* for *Elektrolytkondensator*

1. In electrolytic capacitors, the dielectric is an oxide layer formed on the metallic electrode. the second electrode is the liquid or solid electrolyte.
2. Different metals can be used as the oxidized electrode, e.g. aluminum, tantalum or niobium.
3. Because the oxide layer is very thin, a very high capacitance results (depending on the size: up to a few millifarads).
4. Important for the application is that it is a polarized capacitor. I.e. it may only be operated in one direction with DC voltage. Otherwise, a current can flow through the capacitor, which destroys it and is usually accompanied by an explosive expansion of the electrolyte. To avoid reverse polarity, the negative pole is marked with a dash.
5. The electrolytic capacitor is built up wrapped and often has a cross-shaped predetermined breaking point at the top for gas leakage.

5. **film capacitor**, in German also referred to as *Folko*, for *Folienkondensator*.

1. A material similar to a "chip bag" is used as an insulator: a plastic film with a thin, metalized layer.
2. The construction shows a high pulse load capacitance and low internal ohmic losses.
3. In the event of electrical breakdown, the foil enables "self-healing": the metal coating evaporates locally around the breakdown. Thus the short-circuit is canceled again.
4. With some manufacturers, this type is referred to as MKS (Mmetalized foilcapacitor, Polyester).

6. **Supercapacitor** (engl. Super-Caps)

1. As a dielectric is - similar to the electrolytic capacitor - very thin. In the actual sense, there is no dielectric at all.
2. The charges are not only stored in the electrode, but - similar to a battery - the charges are transferred into the electrolyte. Due to the polarization of the charges, they surround themselves with a thin (atomic) electrolyte layer. The charges then accumulate at the other electrode.
3. Supercapacitors can achieve very large capacitance values (up to the Kilofarad range), but only have a low maximum voltage



Fig. 34: types of capacitors

In [figure 34](#) are shown different capacitors:

1. Above two SMD capacitors
 1. On the left a $100 \sim \{\ \rm \mu F\}$ electrolytic capacitor
 2. On the right a $100 \sim \{\ \rm nF\}$ MLCC in the commonly used [Surface-mount technology 0603](#) ($1.6 \sim \{\ \rm mm\}$ x $0.8 \sim \{\ \rm mm\}$)
2. below different THT capacitors (Through Hole Technology)
 1. a big electrolytic capacitor with $10 \sim \{\ \rm mF\}$ in blue, the positive terminal is marked with $+\$$
 2. in the second row is a Kerko with $33 \sim \{\ \rm pF\}$ and two Folkos with $1,5 \sim \{\ \rm \mu F\}$ each
 3. in the bottom row you can see a trim capacitor with about $30 \sim \{\ \rm pF\}$ and a tantalum electrolytic capacitor and another electrolytic capacitor

Various conventions have been established for designating the capacitance value of a capacitor [various conventions](#).

Electrolytic capacitors can explode!



Note:

1. There are polarized capacitors. With these, the installation direction and current flow must be observed, as otherwise, an explosion can occur.
 2. Depending on the application - and the required size, dielectric strength, and capacitance - different types of capacitors are used.
 3. The calculation of the capacitance is usually not via $C = \epsilon_0 \cdot \epsilon_r \cdot \frac{A}{l}$. The capacitance value is given.
 4. The capacitance value often varies by more than $\pm 10\%$. I.e. a calculation accurate to several decimal places is rarely necessary/possible.
1. The charge current seems to be able to flow through the capacitor because the charges added to one side induce correspondingly opposite charges on the other side.

1.8 Circuits with Capacitors

Learning Objectives

By the end of this section, you will be able to:

1. recognize a series connection of capacitors and distinguish it from a parallel connection,
2. calculate the resulting total capacitance of a series or parallel circuit,
3. know how the total charge is distributed among the individual capacitors in a parallel circuit,
4. determine the voltage across a single capacitor in a series circuit.

Series Circuit of Capacitor

If capacitors are connected in series, the charging current I into the individual capacitors $C_1 \dots C_n$ is equal. Thus, the charges absorbed ΔQ are also equal: $\Delta Q = \Delta Q$

$$Q_1 = \Delta Q_2 = \dots = \Delta Q_n$$

Furthermore, after charging, a voltage is formed across the series circuit which corresponds to the source voltage U_q . This results from the addition of partial voltages across the individual capacitors.

$$U_q = U_1 + U_2 + \dots + U_n = \sum_{k=1}^n U_k$$

It holds for the voltage $U_k = \frac{Q_k}{C_k}$.

If all capacitors are initially discharged, then $U_k = \frac{\Delta Q}{C_k}$ holds. Thus

$$U_q = \frac{\Delta Q}{C_1} + \frac{\Delta Q}{C_2} + \dots + \frac{\Delta Q}{C_n} = \sum_{k=1}^n \frac{\Delta Q}{C_k} = \Delta Q \sum_{k=1}^n \frac{1}{C_k}$$

Thus, for the series connection of capacitors $C_1 \dots C_n$:

$$\frac{1}{C_{\text{eq}}} = \sum_{k=1}^n \frac{1}{C_k}$$

$$\Delta Q_k = \text{const.}$$

For initially uncharged capacitors, (voltage divider for capacitors) holds:

$$Q = U_{\text{eq}} \cdot C_{\text{eq}} = U_k \cdot C_k$$

In the simulation below, besides the parallel connected capacitors C_1, C_2, C_3 , an ideal voltage source U_q , a resistor R , a switch S , and a lamp are installed.

- The switch S allows the voltage source to charge the capacitors.
- The resistor R is necessary because the simulation cannot represent instantaneous charging. The resistor limits the charging current to a maximum value. This leads to the DC circuit transients, explained in the [last semester](#).
- The capacitors can be discharged again via the lamp.

This derivation is also well explained, for example, in [this video](#).

Parallel Circuit of Capacitors

If capacitors are connected in parallel, the voltage U across the individual capacitors $C_1 \dots C_n$ is equal. It is therefore valid:

$$U_q = U_1 = U_2 = \dots = U_n$$

Furthermore, during charging, the total charge ΔQ from the source is distributed to the individual capacitors. This gives the following for the individual charges absorbed:

$$\Delta Q = \Delta Q_1 + \Delta Q_2 + \dots + \Delta Q_n = \sum_{k=1}^n \Delta Q_k$$

If all capacitors are initially discharged, then $Q_k = C_k \cdot U$

Thus

$$\Delta Q = \Delta Q_1 + \Delta Q_2 + \dots + \Delta Q_n = \sum_{k=1}^n Q_k = \sum_{k=1}^n C_k \cdot U = U \sum_{k=1}^n C_k$$

Thus, for the parallel connection of capacitors $C_1 \dots C_n$:

$$\begin{aligned} \boxed{C_{\text{eq}}} &= \sum_{k=1}^n C_k \\ \begin{aligned} U_k &= \{\text{const.}\} \end{aligned} \end{aligned}$$

For initially uncharged capacitors, (charge divider for capacitors) holds:
$$\boxed{\Delta Q = \sum_{k=1}^n Q_k}$$

$$\begin{aligned} \boxed{\left\{ \frac{Q_k}{C_k} = \frac{\Delta Q}{C_{\text{eq}}} \right\}} \end{aligned}$$

In the simulation below, again besides the parallel connected capacitors C_1 , C_2 , C_3 , an ideal voltage source U_q , a resistor R , a switch S , and a lamp are installed.

This derivation is also well explained, for example, in [this video](#).

Tasks

Task 1.8.1 Calculating a circuit of different capacitors

See <https://www.youtube.com/watch?v=vSeSHampd4Y>

1.9 Configurations of multiple Dielectrics

Learning Objectives

By the end of this section, you will be able to:

1. recognize the different layering of dielectrics and distinguish between a normal (perpendicular) and a tangential (lateral) layering
2. know which quantity remains constant for the different layerings
3. be familiar with the equivalent circuits for normal and tangential layering
4. calculate the total capacitance of a capacitor with layering
5. know the law of refraction at interfaces for the field lines in the electrostatic field.

Up until this point, it was assumed that the capacitor contained only vacuum and one dielectric. We now examine the impact of multi-layered construction between sheets on capacity in more detail. By doing this, various dielectrics create boundary layers between one another. This terminology will be covered in more detail because it can occasionally be misleading. It is possible to tell the following variations apart ([figure 37](#)).

1. layers are parallel to capacitor plates - dielectrics in series:

The boundary layers are parallel to the capacitor plates.

So, the different dielectrics are perpendicular to the field lines.

2. layers are perpendicular to capacitor plates - dielectrics in parallel:

The boundary layers are perpendicular to the capacitor plates.
So, the different dielectrics are parallel to the field lines.

3. **arbitrary configuration:**

The boundary layers are neither parallel nor perpendicular to the capacitor plates.

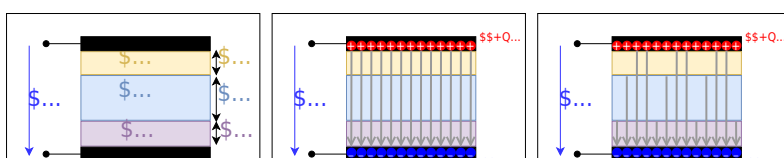
Fig. 37: Types of layering in capacitors



Dielectrics in Series

First, the situation is considered that the boundary layers are parallel to the electrode surfaces. A voltage U is applied to the structure from the outside.

Fig. 38: Dielectrics in Series - Layers parallel to Capacitor Plates



The layering is here parallel to the equipotential surfaces of the plate capacitor. In particular, the boundary layers are then also equipotential surfaces.

The boundary layers can be replaced by an infinitesimally thin conductor layer (metal foil). The voltage U can then be divided into several partial areas:

$$\begin{aligned} U &= \int \limits_{\text{path inside the capacitor}} \vec{E} \cdot d\vec{s} \\ &= E_1 \cdot d_1 + E_2 \cdot d_2 + E_3 \cdot d_3 \end{aligned} \tag{1.9.1}$$

Since there are only polarized charges in the dielectrics and no free charges, the \vec{D} field is constant between the electrodes.

$$Q = \iint_A \vec{D} \cdot d\vec{A} = \text{const.}$$

Now, in the setup, the area A of the boundary layers is also constant. Thus:

$$\begin{aligned} \vec{D}_1 \cdot \vec{A} &= \vec{D}_2 \cdot \vec{A} = \vec{D}_3 \cdot \vec{A} \\ &\quad \parallel \vec{D}_k \parallel \vec{A} \quad \parallel D_1 \cdot A = D_2 \cdot A = D_3 \cdot A \\ &\quad \parallel D_k = \epsilon_{rk} \epsilon_0 \cdot E_k \quad \epsilon_{r1} \epsilon_0 \cdot E_1 = \epsilon_{r2} \epsilon_0 \cdot E_2 = \epsilon_{r3} \epsilon_0 \cdot E_3 \end{aligned} \tag{1.9.2}$$

Using (1.9.1) and (1.9.2) we can also derive the following relationship:

$$\begin{aligned} E_2 &= \frac{\epsilon_{r1}}{\epsilon_{r2}} \cdot E_1, \quad E_3 = \frac{\epsilon_{r1}}{\epsilon_{r3}} \cdot E_1 \\ U &= E_1 \cdot d_1 + E_2 \cdot d_2 + E_3 \cdot d_3 \\ U &= E_1 \cdot d_1 + \frac{\epsilon_{r1}}{\epsilon_{r2}} \cdot E_1 \cdot d_2 + \frac{\epsilon_{r1}}{\epsilon_{r3}} \cdot E_1 \cdot d_3 \\ U &= E_1 \cdot (d_1 + \frac{\epsilon_{r1}}{\epsilon_{r2}} \cdot d_2 + \frac{\epsilon_{r1}}{\epsilon_{r3}} \cdot d_3) \\ E_1 &= \frac{U}{d_1 + \frac{\epsilon_{r1}}{\epsilon_{r2}} \cdot d_2 + \frac{\epsilon_{r1}}{\epsilon_{r3}} \cdot d_3} \\ E_k &= \frac{\epsilon_{r1}}{\epsilon_{rk}} \cdot E_1 \end{aligned}$$

Fig. 39: Simulation of Dielectrics in series

The situation can also be transferred to a coaxial structure of a cylindrical capacitor or the concentric structure of spherical capacitors.

Note:

Conclusions:

1. The layering parallel to the capacitor plates can be considered as a series connection of partial capacitors with respective thicknesses d_k and dielectric constants ϵ_{rk} .
2. The flux density for dielectrics in series is constant everywhere the capacitor

3. We also found some results for the E and D fields along the field line. These parts of the fields - which are perpendicular to the capacitor plates - are the normal components E_{n} and D_{n} .
 1. The normal component of the electric field E_{n} changes abruptly at the interface.
 2. The normal component of the flux density D_{n} is continuous at the interface: $D_{\text{n}1} = D_{\text{n}2}$

Dielectrics in Parallel

Now the boundary layers should be perpendicular to the equipotential surfaces of the plate capacitor. Again a voltage U is applied to the structure from the outside.

Fig. 40: Dielectrics in parallel - Layers perpendicular to Capacitor Plates



The layering is now perpendicular to equipotential surfaces. However, the same voltage is applied to each dielectric. Thus it is valid:

$$\begin{aligned} U &= \int \limits_{\text{path}} \vec{E} \cdot d\vec{s} \\ U &= E_1 \cdot d = E_2 \cdot d = E_3 \cdot d \end{aligned}$$

Since d is the same for all dielectrics, $E_1 = E_2 = E_3 = \frac{U}{d}$

with the electric flux density $D_k = \epsilon_k \cdot E_k$ results:

$$\begin{aligned} \frac{D_1}{\epsilon_1} &= \frac{D_2}{\epsilon_2} \\ &= \frac{D_3}{\epsilon_3} \\ &= \frac{D_k}{\epsilon_k} \end{aligned}$$

Since the electric flux density is just equal to the local surface charge density, the charge will no longer be uniformly distributed over the electrodes.

Where a stronger polarization is possible, the E -field is damped in the dielectric. For a constant E -field, more charges must accumulate there.

Therefore, as more charges accumulate as higher the dielectric constant ϵ_k .

Fig. 39: Simulation of lateral layering

This situation can also be transferred to a coaxial structure of a cylindrical capacitor or the concentric structure of spherical capacitors.

Note:

Conclusions:

1. The layering perpendicular to the capacitor plates can be considered as a parallel connection of partial capacitors with respective areas A_k and dielectric constant ϵ_k .
2. The electric field for dielectrics in parallel is constant everywhere in the capacitor.
3. We also found some results for the E and D fields perpendicular to the field line. These parts of the fields - which are parallel to the capacitor plates - are the tangential components E_t and D_t .
 1. The tangential component of the flux density D_t changes abruptly at the interface.
 2. The tangential component of the electric field E_t is continuous at the interface: $E_{t1} = E_{t2}$

Arbitrary Configuration

With arbitrary configuration, simple observations are no longer possible. However, some hints can be derived from the previous types of layering:

- Electric field \vec{E} :
 - The normal component E_n is discontinuous at the interface: $\epsilon_1 E_{n1} = \epsilon_2 E_{n2}$
 - The tangential component E_t is continuous at the interface: $E_{t1} = E_{t2}$
- Electric displacement flux density \vec{D} :
 - The normal component D_n is continuous at the interface: $D_{n1} = D_{n2}$
 - The tangential component D_t is discontinuous at the interface: $\frac{1}{\epsilon_1} D_{t1} = \frac{1}{\epsilon_2} D_{t2}$

Fig. 42: arbitrary layered capacitor



Fig. 43: arbitrary configuration

Since $\vec{D} = \epsilon_0 \epsilon_r \vec{E}$; the direction of the fields must be the same.

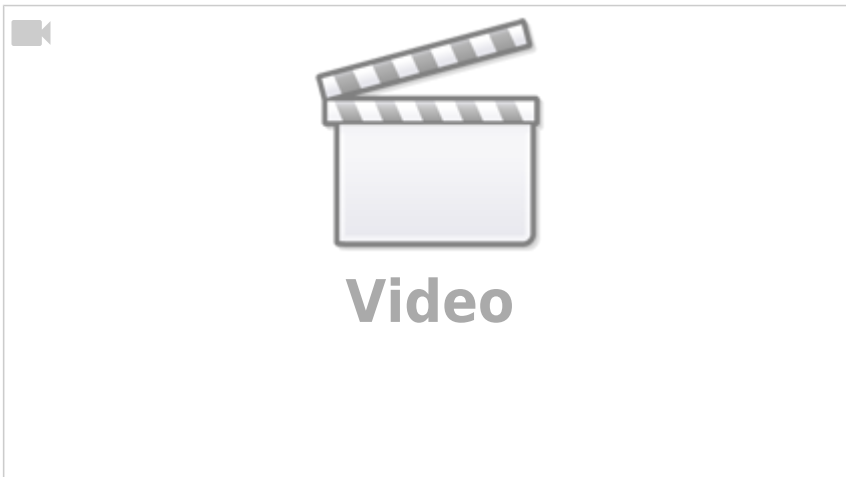
Using the fields, we can now derive the change in the angle:

$$\boxed{\frac{\tan \alpha_1}{\tan \alpha_2} = \frac{\epsilon_{r1}}{\epsilon_{r2}}}$$

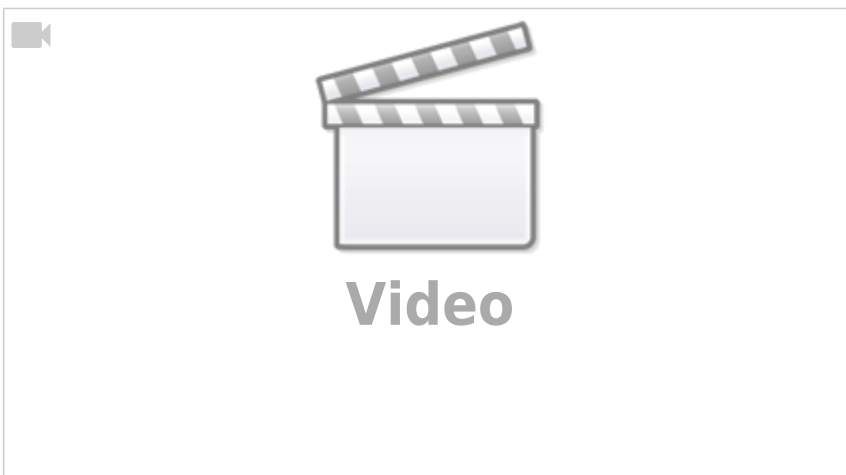
The formula obtained represents the law of refraction of the field line at interfaces. There is also a hint that for electromagnetic waves (like visible light) the refractive index might depend on the dielectric constant. This is the case. However, in the calculation presented here, electrostatic fields were assumed. In the case of electromagnetic waves, the distribution of energy between the two fields must be taken into account. This is not considered in detail in this course but is explained shortly in task 1.9.1.

Tasks

Task 1.9.1 Layered Capacitor Task



Exercise 1.9.2 Further capacitor charging/discharging practice Exercise



Exercise 1.9.3 Further practice charging the capacitor



Exercise 1.9.4 Charge balance of two capacitors



Exercise 1.9.5 Capacitor with glass plate

Fig. 44: Structure of a capacitor with glass plate



Two parallel capacitor plates face each other with a distance $d_K = 10 \text{ mm}$. A voltage of $U = 3000 \text{ V}$ is applied to the capacitor. Parallel to the capacitor plates there is a glass plate ($\epsilon_r = 8$) with a thickness $d_G = 3 \text{ mm}$ in the capacitor.

1. Calculate the partial voltages U_G in the glass and U_A in the air gap.
2. What is the maximum thickness of the glass pane if the electric field $E_0 = 12 \text{ kV/cm}$ must not exceed?

1.10 Summary

Fig. 35: summary of electrostatics



Further links

- [Online Bridge Course Physics KIT](#): This semi-interactive course contains some of the information from my course. Furthermore, videos, exercises, and more can be found here.

additional Links

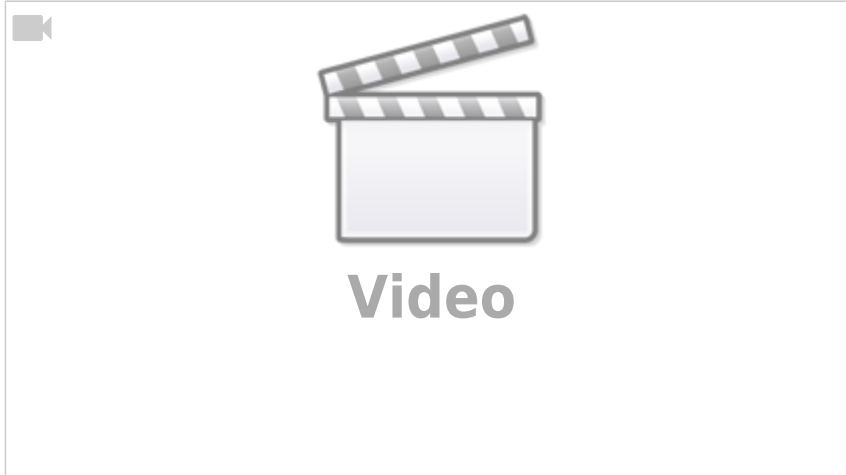
Illustrative and interactive examples

- [What is an Electric Field?](#)
- [Conducting and Insulating Sphere](#)
- [Work and Equipotential Surfaces](#)
- [Capacitors, Charge, and Electric Potential](#)

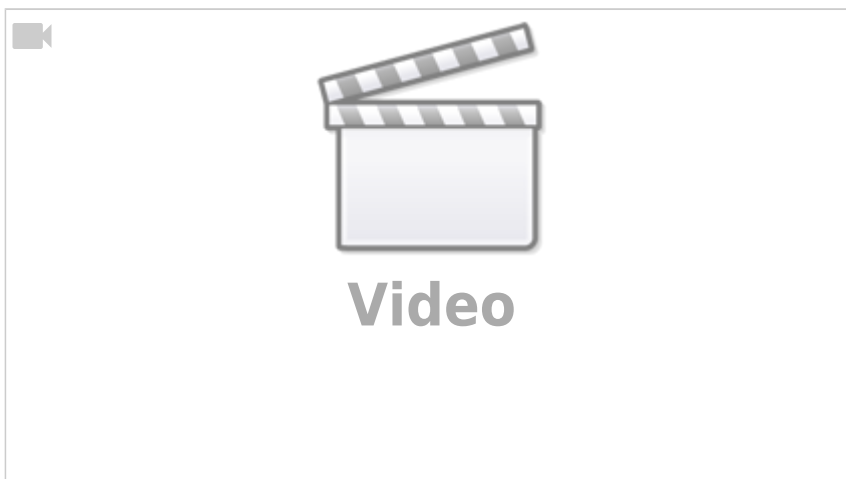
A great introduction to electric and magnetic fields (but a bit too deep for this course) can be found in the [physics lecture of Walter Lewin](#)

examples:

8.02x - Lect 1 - Electric Charges and Forces - Coulomb's Law - Polarization



8.02x - Lect 2 - Electric Field Lines, Superposition, Inductive Charging, Induced Dipoles



From:

<https://wiki.mexle.org/> - **MEXLE Wiki**

Permanent link:

https://wiki.mexle.org/electrical_engineering_2/the_electrostatic_field?rev=1707215060

Last update: **2024/02/06 11:24**

